IQM3008

LEVEL 3 · CONTROLLED ASSESSMENT

INTO QUALIFICATIONS

Sociology and Psychology

Assessment 1: Presentation and viva

Assessment brief, question set and marking information

Duration
15-minute presentation plus 1–2 short viva questions

Total marks
100

Assessment window
Sample 2026

Assessment set
Set S of 2026

Audience
Students

Release timing
at coursework release

Question-set version: 2026-S Rev 2.1-S

Assessment conditions

- Choose any one of the six Sociology or six Psychology questions in this published set. Identify its code and full wording on your slides and cover sheet.
- Present individually for 15 minutes.
- Answer 1–2 short viva questions immediately afterwards.
- The presentation and viva are recorded and assessed together out of 100.
- Authorised materials: your submitted slide deck, student-selected research sources and presentation notes. Notes may be brought but should not be relied upon. Prepare any source extracts you wish to refer to for offline use. No live external assistance, messaging or AI use during delivery; do not use live internet searching to obtain answers.

Items to submit

- Completed common coursework cover sheet.
- Submit your slides, including a reference list and required AI disclosure, with the completed coursework cover sheet before the scheduled presentation. The centre will enter the presentation date and submission deadline in the issue fields. Prepare slides in a readable format suitable for the room and approved access arrangements.
- Presentation date: _____ Submission deadline: _____

How your work is marked

Each assessment objective is awarded a raw mark using the displayed criterion-specific ranges. The three marks total 100; the presentation and viva are assessed together. Mark each AO independently against its own maximum and range. First choose the descriptor that best fits the whole body of presentation and viva evidence for that AO; do not total or average individual features. Within the selected range, use the best-fit descriptor and place the mark according to the consistency and security of the evidence across the presentation and viva. For mixed evidence, use the best-fit descriptor and judge the overall strength of the evidence. Record the evidence supporting each AO judgement.

Level	Mark range / anchors	AO1 · Knowledge and Understanding 30 marks Demonstrates accurate knowledge and understanding of relevant sociological or psychological theories, concepts, evidence and research methods; where relevant, scientific ideas, processes, techniques and procedures. Uses appropriate terminology and depth in the presentation and viva.	AO2 · Application 30 marks Applies relevant sociological, psychological and scientific theories, concepts, evidence and research methods to the question. Where relevant, uses and interprets qualitative or quantitative data and explains how context and evidence support the response.	AO3 · Analysis and Evaluation 40 marks Compares perspectives, analyses evidence, strengths and limitations, and develops a supported, reasoned judgement that can be defended or refined in the viva.
Excellent	**AO1/AO2: 24–30** **AO3: 32–40**	• Comprehensive, accurate and precise knowledge of relevant theories, concepts, evidence and research methods; where relevant, scientific ideas, processes, techniques and procedures. • Terminology is controlled, and viva responses confirm secure depth.	• Consistently precise application of relevant theory, concepts, evidence and methods to the selected social or scientific question. • Where relevant, qualitative/quantitative data and contextual evidence are interpreted and explained.	• Sustained, perceptive comparison and evaluation. • Evidence, strengths and limitations are weighed and a compelling judgement is defended or refined in the viva.
Good	**AO1/AO2: 18–23** **AO3: 24–31**	• Generally accurate and detailed knowledge of theories, concepts, evidence and research methods, with appropriate terminology. • Minor gaps do not undermine secure understanding in presentation and viva.	• Relevant application of theory, concepts, evidence and methods is usually specific and developed, with clear explanation of context. • Data or evidential links are generally secure, with only minor gaps or unevenness.	• Clear analysis and evaluation with a supported judgement. • Comparison and consideration of evidence or limitations are developed, although depth may be uneven.
Adequate	**AO1/AO2: 12–17** **AO3: 16–23**	• Basic, broadly accurate knowledge of relevant theories, concepts and methods. • Terminology, evidence or method knowledge is uneven, and viva responses reveal some gaps or imprecision.	• Some relevant application, but examples, methods, data or contextual links are generic, uneven or only partly developed. • Performance is broadly adequate but uneven in development or control.	• Some relevant comparison or evaluation, but much is descriptive. • Evidence, limitations and judgement are only partly developed or supported.
Limited	**AO1/AO2: 1–11** **AO3: 1–15**	• Fragmentary, superficial or inaccurate knowledge of relevant concepts, evidence or methods. • Terminology is weak and the viva does not demonstrate secure understanding.	• Little or no creditworthy application of relevant theory, evidence, methods or data. • Examples or data are absent, irrelevant or not connected to the theory or question.	• Little meaningful analysis or evaluation. • Perspectives are not compared effectively and assertions or judgement are unsupported.

GenAI conditions

Level 2 – AI planning: AI may support brainstorming, outlining, question generation and orientation to sources already identified by you. AI-assisted discovery tools may identify possible sources, but you must independently evaluate, select, read and verify every source. Final slides, speech, analysis, evaluation, judgements and conclusions must be your own work. Verify citations and references, acknowledge permitted AI use correctly and remain accountable for accuracy, originality and integrity.

- Use independently selected, read and verified sources. Explain relevant concepts, apply evidence, compare explanations or approaches where the question requires it, assess strengths and limitations and reach a supported conclusion. Cite sources where you use them and provide enough reference details to locate them. No fixed number of sources or slides is a separate scoring requirement.
- This task uses existing published research. You are not required to collect data, recruit participants, perform an experiment, disclose personal experiences or seek clinical advice. The further-study proposal in PSY6 is a proposal only. For PSY6, AO1 credits accurate knowledge of experimental and correlational methods, including manipulation versus measurement, variables, sampling, control, validity, ethics and limits on causal inference. AO2 credits applying these choices and research/data concepts to distraction and task performance, interpreting published findings or data, and justifying a feasible further-study proposal. The proposal is not a completed study; do not require data collection.

Sociology questions

SOC1 · To what extent can socialisation explain differences in identity across the life course? Compare two agents of socialisation and use evidence from a defined social context.

SOC2 · Evaluate the usefulness of Marxist and functionalist perspectives for explaining unequal educational or employment opportunities in one society. Choose either education or employment as your focus.

SOC3 · Assess the view that urbanisation weakens social relationships. Use evidence from one urban setting and consider an alternative interpretation.

SOC4 · How useful are modernisation and dependency perspectives for explaining a development challenge in one country? Select a specific challenge and evaluate the evidence for each explanation.

SOC5 · Evaluate the view that social reactions help produce deviance. Apply labelling theory to one type of behaviour and compare it with a structural explanation.

SOC6 · To what extent is restorative justice a useful alternative to imprisonment for one defined type of offending? Evaluate potential outcomes and limitations using sociological evidence.

Psychology questions

PSY1 · Evaluate how biological and learning explanations contribute to understanding one clearly defined human behaviour. Use evidence to consider the interaction between nature and nurture.

PSY2 · How useful is social learning theory for explaining the acquisition of behaviour? Apply it to one everyday context and compare it with a behaviourist explanation.

PSY3 · Assess the extent to which social explanations account for conformity and resistance to conformity. Use research evidence and a realistic group situation.

PSY4 · Compare the multi-store model and working memory model as explanations of short-term remembering. Which gives the more useful account for one everyday task, and why?

PSY5 · How well do interference and retrieval failure explain forgetting? Apply both explanations to one learning situation and evaluate relevant research evidence.

PSY6 · Evaluate the strengths and limitations of experiments and correlational research for investigating the relationship between distraction and task performance. Use published research and propose a justified approach to a further study; do not conduct the study.

How the assessment is marked

- AO1 Knowledge and Understanding: 30 marks
- AO2 Application: 30 marks
- AO3 Analysis and Evaluation: 40 marks
- The viva confirms and probes the presentation; it does not create a separate mark.